Appendix W

TRANSPORTATION, DISTRIBUTION AND LOGISTICS YOUTH APPRENTICESHIP

LOGISTICS/SUPPLY CHAIN MANAGEMENT (SCM) PATHWAY DISTRIBUTION & TRANSPORTATION OPERATIONS (UNIT 15)

Competency

1. Assist to plan distribution of products

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Estimate types of containers, quantity, weight, storage requirements, etc., of items to be distributed
- Plan loads based on types of transportation vehicles or carriers
- Review flow of products for consolidation of freight
- Determine mode of transportation

Learning Objectives

- Identify the three basic elements of a transportation system
- Identify the main methods of transporting products
- Analyze transportation trends
- Compare and contrast intermodal and auxiliary carriers (carriers all modes, 3rd party logistics providers (3PLs), forwarders, brokers, contract carriers)
- Describe the role of the government in transportation of goods
- Describe special compliance considerations for different types of goods and services
- Define distribution
- Relate distribution to marketing
- Analyze global distribution strategies for products
- Lists specific international transportation regulatory and compliance documents
- Explain how loads are estimated and compared with legal limits
- List basic categories of hazardous materials that are shipped
- Define special considerations for hazardous material transportation
- Compare the advantages and disadvantages of contracting transportation services
- Compare packing materials to determine the safest and most cost-effective method of shipping
- Compare and contrast advantages and disadvantage of owning and operating facilities versus out-sourcing
- Explain the impact of global trade on the logistics industry
- Explain some of the global market trends your facility faces and the company's position in that market place
- Explain effects of currencies on movement of goods and services in the logistics industry
- Name four major components of logistics
- Explain supply chain management
- Summarize differences between logistics and supply chain management
- Define basic logistics terminology
- Discuss/evaluate logistics industry trends

- Explain the functions of each department or unit within the larger organization
- Describe the role of sales and marketing operations in your facility

Competency

2. Compile transportation documentation

Performance Standard Condition

Competence will be demonstrated

at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Determine documentation and other requirements for transportation
- Compare prices, specifications, time limitations, and delivery dates
- Communicate to internal/external customers on distributor performance
- Maintain distributor contact

Learning Objectives

- List common types of transportation documents
- Define the purpose of common shipping documents such as shipping manifest, bill of lading, purchase order, packing slip, etc.
- Describe documents necessary when shipping outside of the United States
- Interpret payment documentation (letters of credit)
- Describe types of payment methods used in international transactions
- List the elements of a valid contract
- Compare contract elements with purchase order customer requests

Competency

3. Assist to schedule transportation of products and materials

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Review forecasts to estimate peak delivery periods and to coordinate deliveries
- Schedule transportation of products and materials to meet customer needs
- Select the most cost-effective method to ship products
- Verify that appropriate carrier or method is used to ship product
- Verify that health, safety, environmental, and government regulations are met for product shipment
- Coordinate line haul or load plan
- Arrange for storage facilities or other special product accommodations along route if needed

Learning Objectives

- Discuss how to schedule delivery functions with respect to production requirements and production levels
- Explain the process used to manage order, receipt, and delivery with a facility
- Identify basic transportation operations and costs related to freight classification, tariffs, carrier pricing schedules, rates, etc.
- List common elements of shipping costs
- Distinguish between freight forwarders, non-vessel operating common carriers (NVOCCs), and customs brokers

Competency

4. Ensure product is shipped on time

Performance Standard Condition

Competence will be demonstrated

at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Contact shipping & distribution to verify order shipment
- Update customer order status
- Monitor shipment through all phases until customer delivery

Learning Objectives

- Discuss the purpose of tracking order shipping
- Describe organizational methods used to track orders and final customer shipment
- Explain how order receipt, production, & shipment is commonly communicated
- Define factors that impact the scheduling of pick-ups and deliveries

Competency

5. Prepare invoice for products and shipment

Performance Standard Condition

Competence will be demonstrated

at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Prepare a billing invoice for products shipped to customers
- File copies of invoice as applicable
- Send invoice to customer with order or separately
- Record invoice distribution

Learning Objectives

- Describe the function of the invoice
- List common elements required on an invoice
- Explain common methods used to send invoices
- Describe how invoices are linked to requisitions, purchase orders, shipments, and payment
- Explain the purpose and uses of transportation tariffs
- · List different tariff classifications
- · Interpret tariffs
- Estimate duties, tariffs and levies
- Outline types of problems relating to invoicing and how they are solved

Competency

6. Operate tools and equipment safely

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Operates only equipment that he/she is trained on
- Chooses correct tool or equipment for the task
- Verifies tool/equipment is available for use and in working order
- Verifies tool/equipment is current for preventative maintenance and/or calibration
- Verifies safety equipment and any Personal Protective Equipment (PPE) needed for tool/equipment use
- Operates tool/equipment safely with guarding devices if applicable in the manner required for the job task
- Monitors tool/equipment for safe operation while operating
- Follows facility procedures for clean up and shut down after use
- Performs any required preventative maintenance procedures
- Investigates and promptly reports abnormal tool/equipment conditions
- Properly shuts down and labels any tool/equipment that is not operating as expected, if applicable
- Follows Lock Out/Tag Out procedures as applicable
- Documents use and maintenance as required

Learning Objectives

- List the various tools and equipment used at your worksite
- Outline applications of each tool and equipment
- Describe and demonstrate the safety requirements for each tool and equipment
- Discuss start up and shut down procedures for each tool/equipment you will operate
- Explain the purpose of preventative maintenance
- Describe emergency shutdown procedures for the tool/equipment you will operate
- Explain how to recognize and address malfunctions for the tool/equipment you will operate
- Describe how to recognize wear and tear on equipment components
- List the OSHA and other regulatory requirements as they apply to the equipment that you operate
- Describe proper techniques for lifting loads
- List the safeguards that apply to the equipment used in your facility for tools, automated machines, material handling equipment, and lifts
- List which tools and equipment require safety certification
- Explain Lock Out/Tag Out indications and procedures in your facility

Competency

7. Inspect outgoing product packaging and labeling

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Inspect outgoing products for compliant packaging and labeling
- Ensure proper storage conditions of products during staging, loading and shipping
- Check container and packing materials to verify that they meet regulatory requirements for order
- Check container to verify that packaging has proper labeling and meets shipping and safety regulations
- Handle orders according to regulations
- Notify worksite professional when defective contents are identified

Learning Objectives

- Describe methods of export packaging
- Describe advantages and disadvantages of intermodal containers
- Demonstrate how to recognize, handle, and package hazardous materials
- Describe the labeling for specific material hazards
- Discuss compliance requirements for domestic, international and hazardous material shipping
- State what must be listed on the documentation that accompanies a hazardous materials shipment

Competency

8. Verify packing list against actual shipment

Performance Standard Condition

Competence will be demonstrated

at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Verify packing slip & shipping documents against actual shipment
- Segregate and document overages, shortages, damaged or non-conforming
- · Resolve any discrepancies

Learning Objectives

- · List common types of information on a packing slip
- Discuss the function of verification at the loading/shipping stage

Competency

9. Load vehicles OR stage for courier transportation

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- · Load orders safely and according to regulations
- Use loading equipment safely and according to regulations
- Load transportation equipment according to loading plan
- Pack transportation vehicles to ensure no damage to shipment

Learning Objectives

- Demonstrate how to load and store hazardous materials
- List the regulations pertaining to loading of materials and supplies
- Explain how loading plans are created for different types of transportation equipment
- Describe different kinds of loading equipment and their applicable safety and regulatory use standards
- Identify safety features of loading/unloading equipment

Competency

10. Complete required shipping documents

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Complete required shipping documents such as packing slips, trailer manifests, hazardous materials information, bills of lading, etc.
- Organize documents for transportation workers
- Examine invoices and shipping manifests for conformity to tariff and custom regulations

Learning Objectives

- List common shipping documents and their purpose
- Outline the shipping documentation process
- Explain the use and function of cargo and shipping documents such as packing slips, trailer manifests, hazardous materials information, bills of lading, etc.
- Explain how shipping forms document compliance activities
- Describe special customs forms for international shipping
- List common international freight terms (INCO terms) and their meanings
- Research foreign and domestic government regulations for packaging and labeling
- Determine ports of entry/exit using guides
- Define international freight terms (INCO)

Competency

11. Assist to plan and route shipments

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Plan and route shipments
- Monitor internal fleet movement and location
- Follow forecasted plan to maximize efficiency of deliveries and pick ups
- Maintain master schedule for traffic functions based on movement of transportation

Learning Objectives

- Define the traffic management function
- Describe the following: rate activities, carrier selection, carrier routing, tracing and expediting, consolidating shipments, diversion and reconsignment, transit insurance, private carriage
- Discuss the factors to consider when planning transportation routes
- Read maps
- Describe how routing information is managed to ensure that delivery times and locations are coordinated
- Explain the role and impact of international security on product integrity and shipment movement
- Discuss issues pertaining to the Foreign Corrupt Practices Act
- Explain time zones and in the US and globally
- Convert between standard and military time

Competency

12. Assist to coordinate and schedule drivers, pickups, deliveries

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Schedule pickups and deliveries according to forecasted plan
- Schedule transportation couriers or drivers

Learning Objectives

- Examine the characteristics of distributing with rail, truck, air, ship
- List cost considerations for motor carrier equipment including Department of Transportation (DOT) regulations, driver training and hours of service, fuel tax, licensing, etc.
- Discuss the legal scheduling of drivers and other transportation drivers regarding hours to work
- Explain factors that must be taken into consideration when planning & coordinating specific deliveries

Competency

13. Determine shipment status

Performance Standard Condition

Competence will be demonstrated

at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Track and trace shipments through supply chain
- Expedite shipments when necessary
- Determine shipment status
- · Coordinate special handling requirements

Learning Objectives

- Identify key locations for domestic and international distribution networks for your facility's product distribution system
- List circumstances requiring follow-up and/or expediting
- Describe the importance of follow up or expediting inbound supplies
- Identify common causes of loss
- Define and explain the major measures used by a logistics organization to manage and improve performance

Competency

14. Maintain shipping and customs records/documentation

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Manage transportation and documentation functions to ensure compliance with all regulatory import, export, hazardous materials and air regulations
- Enter records into databases
- · Retrieve records
- Produce reports
- File records

Learning Objectives

- List common reports and records maintained by shipping companies
- Explain the technical systems utilized in shipping and distribution companies
- Explain the customs processes for shipping out of the United States

Competency

15. Follow up with customer regarding shipment receipt

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Contact customer to verify order receipt
- Follow up with customer to verify that no customer complaints are received about late, partial, or damaged shipments
- · Respond to customer comments and questions
- Update information accurately as applicable
- Solicit supervisor or co-worker support and advice when necessary to meet customer needs
- · Handle complaints tactfully without insult or conflict

Learning Objectives

- Identify the internal and external customers in your facility
- Compare needs of internal and external customers
- Define customer service
- Describe how customer service affects a company's "bottom line"
- List strategies for maximizing customer satisfaction
- Describe the functions of other departments or units to serve the customer
- Describe facility issues that may impact customer needs being met
- Describe how plans are made to improve organizational performance including customer satisfaction and service/operations performance