Appendix U

TRANSPORTATION, DISTRIBUTION AND LOGISTICS YOUTH APPRENTICESHIP

LOGISTICS/SUPPLY CHAIN MANAGEMENT (SCM) PATHWAY INVENTORY MANAGEMENT & PRODUCTION (UNIT 13)

Competency

1. Respond to customer inquiries

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Collect information from records or customer
- Respond to customer comments and questions
- Update information accurately as applicable
- · Process physical documents of service
- Solicit supervisor or co-worker support and advice when necessary to meet customer needs
- Follow up to ensure customer's needs were met
- Handle complaints tactfully without insult or conflict

Learning Objectives

- · List the variety and range of services that your facility offers
- Identify the internal and external customers in your facility
- Compare needs of internal and external customers
- Define customer service
- Describe how customer service affects a company's "bottom line"
- · List strategies for maximizing customer satisfaction
- Describe the functions of other departments or units to serve the customer
- Describe facility issues that may impact customer needs being met
- Describe how plans are made to improve organizational performance including customer satisfaction and service/operations performance

Competency

2. Collect and maintain data & files

Performance Standard Condition

Competence will be demonstrated

at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Select appropriate forms/records
- · Code documents as required
- File forms/records in appropriate location
- Retrieve and replace files in correct position
- Add, Edit, Verify and Query data in electronic files if applicable
- Use appropriate computer codes, formatting, macros, charts, spreadsheets, etc.
- Verify data prior to entry/storage
- Maintain files

Learning Objectives

- Demonstrate how electronic data is manipulated such as in a spreadsheet system
- Explain how data & files are backed up
- Identify and explain the role and function of software management systems
- Explain how planning software and systems (ERP, MRP, DRP, WMS) are utilized to manage logistics planning

Competency

3. Process documentation & prepare reports

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Determine required data and documentation needed
- Use the correct format to generate accurate reports
- Prepare reports as required
- Produce reports in a timely fashion
- · Maintain record log
- Maintain electronic filing system
- Maintain security and confidentiality

Learning Objectives

- Describe the function of specific documents and forms in your company
- List typical documentation files necessary in inventory management & production
- Discuss the need importance of security & confidentiality of records

Competency

4. Gather qualified supplier information for materials to be ordered

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Locate suppliers using sources such as catalogs and the internet
- Gather supplier information about materials to be ordered

Learning Objectives

- Classify vendors by type
- Describe the function of the supplier qualification process
- Describe factors to consider when evaluating suppliers
- Explain the importance of assessing a vendor's financial status to the ability to supply
- Discuss the contract and negotiation process for supplier bids

Competency

5. Assist to determine prices, specifications, and delivery dates from potential suppliers

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Obtain supplier information/bids in order to make purchase decision
- Compare prices, specifications, and delivery dates from potential suppliers.
- Communicate to internal/external customers on supplier information and performance
- Maintain supplier contact
- · Assist to inform suppliers of winning bid

Learning Objectives

- Compare quality and pricing structures for vendors offering the same type of service or product
- Discuss factors considered when ordering from one supplier versus another
- Describe how production schedules and customer order priorities influence choice of supplier

Competency

6. Gather and organize data for demand forecasting

Performance Standard Condition

Competence will be demonstrated

at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Research to determine viability of ventures for sources of materials and services
- Evaluate internal/external, local/global environments for threats or opportunities (economic, geography, history, political, competition, regulatory, cultural, technological)
- · Compare costs/benefits of utilizing local, national and/or international markets

Learning Objectives

- Identify major local, national and international trade regions
- Define terms associated with trade regions
- Construct an import flowchart
- · Construct an export flowchart
- Determine ports of entry/export for a selected product
- Describe types of payment methods used in international transactions

Competency

7. Assist to develop forecasts

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Gather and organize data for demand forecasting
- Develop forecasts
- Set lot sizes, inventory levels and order lead-time
- Document forecasts using graphs and charts in written reports or master file for ordering levels

Learning Objectives

- Explain the purpose and function of an inventory forecast
- List the types of data needed for inventory forecasting
- Define lot size, inventory level, re-order point and lead-time
- Explain the importance of the maintaining inventory levels to minimize inventory value
- Identify factors/variables for what, when and how much to order
- Describe the costs involved for excess inventory, back orders, etc.
- Discuss factors used to determine order lead-time
- Determine most appropriate demand forecasting method

Competency

8. Assist to develop production & inventory solutions based on production and logistics plan

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- · while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Determine selection criteria for warehousing services (e.g., loading, storing, consolidating) based on production and logistics plan
- Identify possible warehousing providers
- Assist to evaluate bids and select provider(s)
- Document (e.g., report, memo, tables) warehousing solution

Learning Objectives

- Identify the elements of a supply chain
- Define methods of inventory management
- Explain the purpose of an inventory plan
- Define the functions that inventories perform
- Identify costs relevant to inventory decisions
- Calculate the costs of ordering and carrying inventory
- Discuss the contract and negotiation process for warehousing/storage bids
- Compare and contrast the different types of inventory designs based on flow of materials
- Describe facility design issues and their impact on inventory & production planning
- Describe the steps in forecasting, planning, scheduling and inventory control that are used to ensure optimum use of capacity and resources
- Research and identify areas of waste
- Compare and contrast advantages and disadvantage of owning and operating facilities versus out-sourcing
- Name four major components of logistics
- Explain supply chain management
- Summarize differences between logistics and supply chain management
- Define basic logistics terminology
- Discuss/evaluate logistics industry trends
- Explain the functions of each department or unit within the larger organization
- Describe the role of sales and marketing operations in your facility

Competency

9. Assist to develop packaging and material handling requirements based on production and logistics plan

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- · while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Determine packaging, storage, and handling requirements based on production and logistics plan
- Identify alternative solutions
- Assist to evaluate alternative solutions
- Assist to select most cost-effective solution
- Document (e.g., report, memo, tables) evaluation process and selection decision

Learning Objectives

- Define the functions of packaging
- Describe packing material
- Explain how customer shipping instructions determine packing requirements
- · Identify costs relevant to packaging decisions
- Compare different types of packaging solutions
- Compare packing materials to determine the safest and most cost-effective method of shipping

Competency

10. Verify receipt of goods/services

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Review procedures for materials movement between storage, customer and production
- Receive goods/services
- Ensure receipt matches original order for good/services
- Reconcile any discrepancies with worksite professional and supplier or department
- Communicate in a timely and accurate manner to the correct parties

Learning Objectives

- Discuss the reason for the distribution network of the inventory plan
- Describe different inventory systems

Competency

11. Complete inventory transfer forms for bookkeeping purposes

Performance Standard Condition

Competence will be demonstrated

at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- Complete required forms/computer entry for inventory movement
- Review accuracy of forms/computer entry
- Forward forms to necessary departments or personnel

Learning Objectives

- Discuss the use of records and documentation to track inventory movement
- Describe the importance of tracking inventory movement
- Explain the process of inventory movements from raw materials receipt to production to shipping of final product

Competency

12. Assist to coordinate schedules for materials/product/services movement

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Ensure movement of materials/product/services, & equipment meet established deadlines
- Track, and report back product, production, material and/or delivery issues to original communicator
- Communicate in a timely and accurate manner to the correct parties

Learning Objectives

- Explain how to read a production schedule and manufacturing work order
- List methods of productivity measurement and just-in-time inventory control
- Describe how priority planning and capacity planning are linked
- Define the purpose of production activity control and inventory management in a made to order vs. made to stock facility
- Evaluate movement of goods to maximize value and minimize costs

Competency

13. Assist to perform physical inventory

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Carry out inventory activities safely
- Do physical count for each item
- Use correct unit of measure to record inventory results
- Keep inventory movement to a minimum

Learning Objectives

- Explain the purpose of a physical inventory
- Explain methods and reasons for monitoring inventory accuracy
- Discuss the timing of inventory audits to production requirements
- Describe your facility's policy in the event of inventory shortage

Competency

14. Report inventory shortage

Performance Standard Condition

Competence will be demonstrated

· at the worksite

Performance Standard Criteria

Performance will be successful when learners:

- · Compare physical count to perceived count
- Adjust and update inventory count
- Follow company policy in the event of inventory shortage.
- Make sure that inventory corrections are accurate
- Report inaccuracies to the proper parties

Learning Objectives

- Explain the costs of inventory shortages
- Describe common reasons for inventory shortages or overages
- Describe methods that are used to minimize inventory movement errors

Competency

15. Assist with inventory inaccuracies investigations

Performance Standard Condition

Competence will be demonstrated

- at the worksite
- while assisting a worksite professional

Performance Standard Criteria

Performance will be successful when learners:

- Evaluate the amount and type of inaccuracy to be investigated
- List internal and external factors that could have contributed to the type of inaccuracy noted
- · Compile necessary company documents to evaluate factors identified
- Audit processes and staff to evaluate potential losses
- · Create solutions based on audit results
- Monitor implementation of solutions for effectiveness

Learning Objectives

- · Discuss how inventory shortages are investigated
- List common reasons for inventory loss
- Identify factors that affect the costs of replenishing inventory
- Describe factors that affect the costs of shortages
- Define and explain the major measures used by a logistics organization to manage and improve performance