

Appendix E

USE AND DISTRIBUTION OF THE CURRICULUM

New and current employers should be given at least one set of the complete curriculum package. The curriculum package includes a copy of the **Program Guide**, [Skill Standards Checklist](#), **Unit Appendices**, and the **Course Outcome Summary (COS)**. In particular, the performance standards for each competency should be highlighted with the employer mentor(s) so that they know HOW to assess the learner for competency evaluation.

All related technical classroom **instructors** will need to be provided with the **Unit Appendices** in order to see the Learning Objectives for each competency for the related technical classroom instruction. The local Arts, A/V Technology and Communications Youth Apprenticeship advisory group should determine the requirements and delivery of the required related technical classroom instruction **prior to** offering this YA program in the local consortium area. It is recommended that the advisory group ensure that the learning objectives are being taught either at the employer facility, school, and/or technical college.

At the beginning of the Arts, A/V Technology and Communications YA program, **student learners** should receive a copy of the [Skill Standards Checklist](#) and the applicable pages from the **Unit Appendices** to review with their instructor(s) and worksite mentor(s). This is the opportunity for instructors and mentors to highlight the worksite experiences, related technical classroom instruction, and assessments that will occur. In a performance-based curriculum successful learning is enhanced when the learners have the opportunity to review what will be expected of them in advance of the lessons.

It is recommended that a portfolio be prepared for EACH learner. The learner should be given the responsibility for maintaining this documentation and making it available to the instructor and/or worksite mentor for recording performance assessments.

When the performance criteria are completed successfully, the learner achievement level information must be recorded on the [Skill Standards Checklist](#). A copy of the completed Skill Standards Checklist is the piece of documentation required by DWD in order to issue the Certification of Occupational Proficiency.