Appendix D

WISCONSIN INSTRUCTIONAL DESIGN SYSTEM (WIDS)
FORMAT AND YOUTH APPRENTICESHIP PROGRAM GUIDE TERMS

WIDS/YA Program DOCUMENTS:

Course Outcome Summary (COS)
> The overview summary of the Arts, A/V Technology and Communications YA program listing the program units and their corresponding *competencies.*

Arts, A/V Technology and Communications YA Program Guide
> Description of the Arts, A/V Technology and Communications YA Program. The *appendices* contain program information; and *competencies* with their corresponding *performance standards* and *learning objectives* by unit. In WIDS, this information is located in the Program Outcome Summary (POS)

Skill Standards Checklist
> Listing of ALL the competencies in ALL of the industry-wide and industry-specific skill areas. The checklist provides the overall documentation for DWD of the skill achievement levels for the competencies in the Specialty Areas

WIDS TERMS:

Competency
> The major skill or outcome stated in observable, measurable terms telling learners what they must be **able to do** AFTER a learning experience.

Performance Standards
> Specifications by which performance of a competency will be evaluated (criteria) and the circumstances/situation (condition) in which the competency will be evaluated. This is what the employer should look for when assessing the student's skills, as applicable to that worksite.

Core Skills
> Competencies that address the abilities, values, and attitudes required for productive and successful employment.

Learning Objectives
> The background knowledge that is recommended in order for the student to master the competency. These objectives can direct learning in the related technical classroom instruction information that can be taught on-the-job, in a class, online, or through supplemental reading.